

A Volume in
The National Education Policy Center Series

EXPLORING THE SCHOOL CHOICE UNIVERSE:

EVIDENCE AND RECOMMENDATIONS

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Exploring The School Choice Universe Evidence And Recommendations National Education Policy Center

Joshua L. Glazer



Exploring The School Choice Universe Evidence And Recommendations National Education Policy Center:

Exploring the School Choice Universe Kevin G. Welner, Patricia H. Hinchey, William J. Mathis, Gary Miron, 2013-02-01 Exploring the School Choice Universe Evidence and Recommendations gives readers a comprehensive complete picture of choice policies and issues In doing so it offers cross cutting insights that are obscured when one looks only at single issue or a single approach to choice The book examines choice in its various forms charter schools home schooling online schooling voucher plans that allow students to use taxpayer funds to attend private schools tuition tax credit plans that provide a public subsidy for private school tuition and magnet schools and other forms of public school intra and interdistrict choice It brings together some of the top researchers in the field presenting a comprehensive overview of the best current knowledge of these important policies The questions addressed in Exploring the School Choice Universe are of most importance to researchers and policy makers What do choice programs actually do What forms do they take Who participates and why What are the funding implications What are the results of different forms of school choice on outcomes that matter like student performance segregation and competition effects Do they affect teachers working conditions Do they drive innovation The contents of this book offer reason to believe that choice policies can further some educational goals But they also suggest many reasons for caution If choice policies are to be evidence based a re examination is in order The information insights and recommendations facilitate a more nuanced understanding of school choice and provide the basis for designing sensible school choice reforms that can pursue a range of desirable outcomes **Education Policy Reform**

Trends in G20 Members Yan Wang, 2014-01-17 G20 members bring together the world's major advanced and emerging economies as well as the European Union Together they represent some 90% of global GDP 80% of global trade and two thirds of the world's population In recognition of educational development as a key driver of economic development the G20 members have put education reform high on their policy agenda in order to meet the challenges and embrace the opportunities ahead Their experiences and lessons in education reform will not only showcase the global trend of education development but also will provide valuable reference and inspiration for undertaking education reform to advance national development in China as well as other countries This book documents recent policy reform in G20 members systems showcases the global trends in education policy serves as a valuable reference tool and also provide inspiration for undertaking education reform to advance development in related countries **Choosing Charters** Joshua L.

Glazer, 2018-03-30 Do charter schools strengthen students educational experience What are their social costs This volume brings together a group of premier researchers to address questions about the purposes of charter schools and the role of public policy in shaping the educational agenda Chapter authors explore topics seldom encountered in the current charter school debate such as the challenges faced by charter schools in guaranteeing students civil rights and other legal protections the educational and social implications of current instructional programs designed specifically for low income

and minority students the use of charters as school turnaround agents and other issues that lie at the intersection of education politics and social policy Readers across the political spectrum both supporters and critics of charter schools can use this book to inform public policy about the ways in which charters affect diversity and inequality and the potential to devise policies that mitigate the most troublesome social costs of charter schools Book Features Examines how charter schools affect diversity and equity in U S schools Describes how segregation plays out by race ethnicity and income by disability and language minority status and by culture language and religion Considers charter schools within a broader social context of high poverty rates changing demographics and continued housing and school segregation Examines charter schools in the context of a new federal administration that is forging its own path in education and other domains of social policy Includes some of the most prominent researchers and commentators in the field spanning policy research traditions methodological approaches and theoretical perspectives

Closing the Opportunity Gap Prudence L. Carter, Kevin G. Welner, 2013-04-26 Closing the Opportunity Gap offers accessible research based essays written by leading experts who highlight the disparities that exist in our public schools for the opportunity to learn instead of test scores and outcomes They focus on how policy decisions and broader circumstances conspire to cumulatively create the opportunity gap that leads inexorably to the academic achievement gaps that have become so stark

Making Up Our Mind Sigal R. Ben-Porath, Michael C. Johanek, 2019-04-24 If free market advocates had total control over education policy would the shared public system of education collapse Would school choice revitalize schooling with its innovative force With proliferating charters and voucher schemes would the United States finally make a dramatic break with its past and expand parental choice Those are not only the wrong questions they re the wrong premises argue philosopher Sigal R Ben Porath and historian Michael C Johanek in Making Up Our Mind Market driven school choices aren t new They predate the republic and for generations parents have chosen to educate their children through an evolving mix of publicly supported private charitable and entrepreneurial enterprises The question is not whether to have school choice It is how we will regulate who has which choices in our mixed market for schooling and what we as a nation hope to accomplish with that mix of choices Looking beyond the simplistic divide between those who oppose government intervention and those who support public education the authors make the case for a structured landscape of choice in schooling one that protects the interests of children and of society while also identifying key shared values on which a broadly acceptable policy could rest

Handbook of Philosophy of Education Randall Curren, 2022-10-26 The Handbook of Philosophy of Education is a comprehensive guide to the most important questions about education that are being addressed by philosophers today Authored by an international team of distinguished philosophers its thirty five chapters address fundamental timely and controversial questions about educational aims justice policy and practices Part I Fundamental Questions addresses the aims of education authority to educate the roles of values and evidence in guiding educational choices and fundamental questions

about human cognition learning well being and identity Part II Virtues of Mind and Character is concerned with the educational formation of personal attributes that are often seen as essential to flourishing individuals and societies This section includes chapters on the cultivation of intellectual and character virtues the nature and formation of expertise Stoic virtues and intellectual vices Part III Education and Justice addresses fundamental and emerging issues of educational justice from equal educational opportunity racial domination and linguistic justice in education to educational problems of mass migration global educational justice the education of working children around the world and the costs of higher education and upward mobility Part IV Educational Practices addresses controversial aspects of contemporary education pedagogical curricular and managerial practices that deserve careful examination These include controversies surrounding free speech and instruction in controversial issues anti racist sustainability and sex education and the unfulfilled promises and demoralizing impact of high stakes accountability schemes The format and jargon free writing in this volume ensure that topics are interesting and accessible helping facilitate the work of advanced students and professionals in Education

Public and Private Education in America Casey D. Cobb, Gene V Glass, 2021-09-23 This title will give students and other readers a clear understanding of the true state of public and private education systems in the United States by refuting falsehoods misunderstandings and exaggerations and confirming the validity of other assertions This work is part of a series that uses evidence based documentation to examine the veracity of claims and beliefs about high profile issues in American culture and politics Each book in the Contemporary Debates series is intended to puncture rather than perpetuate myths that diminish our understanding of important policies and positions to provide needed context for misleading statements and claims and to confirm the factual accuracy of other assertions This particular volume examines beliefs claims and myths about public and private K 12 education in the United States Issues covered include categories of public and private schools and variations in academic performance and socioeconomic status therein controversies surrounding school choice including school vouchers and charter schools accountability and assessment of private and public schools debates about school environment safety and curricula and teacher and administrator quality All of these issues are examined in individualized entries with objective responses grounded in up to date evidence

Applying Turbulence Theory to Educational Leadership in Challenging Times Steven Jay Gross, 2019-09-25 In our increasingly complex world the turbulent forces affecting educators have become vastly more dynamic creating complex challenges but perhaps paradoxically also unique opportunities Reframing how to understand the drivers of turbulence Applying Turbulence Theory to Educational Leadership in Challenging Times provides aspiring and practicing educational leaders with the theory and tools for understanding Turbulence Theory and its application to school contexts Renowned author Steven Jay Gross explores how you can apply turbulence theory to respond to critical incidents as well as how to address the tensions across various stakeholders including the central office principals teachers students families and communities With over 20 innovative case based

examples and discussion questions this book explores how turbulence can be leveraged or minimized to increase creative opportunity and address dilemmas in schools Choice ,1992 **Resources in Education** ,1996 Current Index to Journals in Education ,2000 *The Writers Directory 2008* Michelle Kazensky,2007-06 Features bibliographical biographical and contact information for living authors worldwide who have at least one English publication Entries include name pseudonyms addresses citizenship birth date specialization career information and a bibliography **Forthcoming Books** Rose Arny,2004 *El-Hi Textbooks and Serials in Print, 1995* R R Bowker Publishing,1995-02 Willing's Press Guide ,1995 A guide to the press of the United Kingdom and to the principal publications of Europe Australia the Far East Gulf States and the U S A *Willing's Press Guide and Advertisers' Directory and Handbook* ,1995 Government Reports Announcements & Index ,1979 **The Philosopher's Index** ,2008 Vols for 1969 include a section of abstracts NICEM Update of Nonbook Media National Information Center for Educational Media,1978 **Index to 16mm Educational Films** National Information Center for Educational Media,1969

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