

ROUTLEDGE INTRODUCTIONS
TO APPLIED LINGUISTICS



2nd edition

Exploring English Language Teaching

Language in Action

Graham Hall

BAAL
BOOK PRIZE
WINNER

SERIES EDITORS:
Ronald Carter and Guy Cook

Exploring English Language Teaching Language In Action Routledge Introductions To Applied Linguistics

Graham Hall



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Exploring English Language Teaching Graham Hall, 2011-03-08 Winner of the BAAL Book Prize 2012 Routledge

Introductions to Applied Linguistics is a series of introductory level textbooks covering the core topics in Applied Linguistics primarily designed for those entering postgraduate studies and language professionals returning to academic study. The books take an innovative practice to theory approach with a back to front structure. This leads the reader from real world problems and issues through a discussion of intervention and how to engage with these concerns before finally relating these practical issues to theoretical foundations. Additional features include tasks with commentaries, a glossary of key terms and an annotated further reading section. *Exploring English Language Teaching* provides a single volume introduction to the field of ELT from an applied linguistics perspective. The book addresses four central themes within English language teaching: Classroom interaction and management; Method; Postmethod and methodology; Learners and the Institutional frameworks and social contexts of ELT. For each, the book identifies key dilemmas and practices, examines how teachers and other language teaching professionals might intervene and deal with these concerns, and explores how such issues link to and inform applied linguistic theory. *Exploring English Language Teaching* is an indispensable textbook for language teachers and for postgraduate students and advanced undergraduates studying in the areas of Applied Linguistics, Language Teacher Education and ELT/TESOL.

Exploring English Language Teaching Graham Hall, 2017-09-18 Routledge

Introductions to Applied Linguistics is a series of introductory level textbooks covering the core topics in Applied Linguistics primarily designed for those entering postgraduate studies and language professionals returning to academic study. The books take an innovative practice to theory approach with a back to front structure. This leads the reader from real world problems and issues through a discussion of intervention and how to engage with these concerns before finally relating these practical issues to theoretical foundations. Additional features include tasks with commentaries, a glossary of key terms and an annotated further reading section. *Exploring English Language Teaching* provides a single volume introduction to the field of ELT from an applied linguistics perspective. The book addresses four central themes within English language teaching: Classroom interaction and management; Method; Postmethod and methodology; Learners and the Institutional frameworks and social contexts of ELT. For each, the book identifies key dilemmas and practices, examines how teachers and other language teaching professionals might intervene and deal with these concerns, and explores how such issues link to and inform applied linguistic theory. This second edition has been extensively revised and updated to explore the latest practical developments and theoretical insights in the field of ELT. With new material including expanded discussions of CLIL, the role of new technologies in ELT and the teaching of large classes in difficult circumstances, and with an updated glossary and suggestions for additional reading, this is an indispensable textbook for language teachers and students studying in the areas of Applied Linguistics, Language Teacher Education and ELT/TESOL.

Applied Linguistics Li Wei, 2013-09-25 In this

complete survey of the theories methods and key findings within applied linguistics students are introduced to core research questions and the various approaches to tackling these Provides a comprehensive introduction to this interdisciplinary field of research and practice dealing with practical issues of language and communication Takes a problem solving approach introducing students to key research questions and guiding them through the various ways of tackling these Features additional study aids throughout including chapter outlines learning objectives key terms research questions and answers study questions and recommended further readings Enables students to identify every day language and communication issues and to draw on their own personal experiences Edited by a leading figure in the field heading up an experienced and interdisciplinary team of contributors from the renowned department of applied linguistics at Birkbeck College University of London resulting in unique combination of knowledge skills and strength from scholars who teach and research together

Exploring Vocabulary Dee Gardner, 2013-08-15 Routledge Introductions to Applied Linguistics is a series of introductory level textbooks covering the core topics in Applied Linguistics primarily designed for those beginning postgraduate studies or taking an introductory MA course as well as advanced undergraduates Titles in the series are also ideal for language professionals returning to academic study The books take an innovative practice to theory approach with a back to front structure This leads the reader from real world problems and issues through a discussion of intervention and how to engage with these concerns before finally relating these practical issues to theoretical foundations Additional features include tasks with commentaries a glossary of key terms and an annotated further reading section Vocabulary is the foundation of language and language learning and as such knowledge of how to facilitate learners vocabulary growth is an indispensable teaching skill and curricular component Exploring Vocabulary is designed to raise teachers and students awareness of the interplay between the linguistic psychological and instructional aspects of vocabulary acquisition It focuses on meeting the specific vocabulary needs of English language learners in whatever instructional contexts they may be in with a special emphasis on addressing the high stakes needs of learners in academic settings and the workplace Dee Gardner also introduces a new Common Core Vocabulary constructed from two of the most well known and contemporary corpora of English the British National Corpus and the Corpus of Contemporary American English Exploring Vocabulary is an essential book for undergraduate and postgraduate students studying vocabulary within Applied Linguistics TESOL or Teacher Education as well as any teacher working with English language learners

Exploring Language Assessment and Testing Anthony Green, 2013-10-01 Routledge Introductions to Applied Linguistics is a series of introductory level textbooks covering the core topics in Applied Linguistics primarily designed for those beginning postgraduate studies or taking an introductory MA course as well as advanced undergraduates Titles in the series are also ideal for language professionals returning to academic study The books take an innovative practice to theory approach with a back to front structure This leads the reader from real world problems and issues through a discussion of intervention and how to engage with these

concerns before finally relating these practical issues to theoretical foundations Additional features include tasks with commentaries a glossary of key terms and an annotated further reading section Exploring Language Assessment and Testing is a straightforward introduction to the field that provides an inclusive and impartial survey of both classroom based assessment by teachers and larger scale testing using concrete examples to guide students to the relevant literature Ranging from theory to classroom based scenarios the author provides practical guidance on designing developing and using assessments with flexible step by step processes for improving the quality of tests and assessment systems to make them fairer and more accurate This book is an indispensable introduction to the areas of language assessment and testing and will be of interest to language teachers as well as postgraduate and advanced undergraduate students studying Language Education Applied Linguistics and Language Assessment

Task-Based Language Learning in a Real-World Digital Environment Paul Seedhouse, 2017-02-09 How can you use the latest digital technology to create an environment in which people can learn European languages while performing a meaningful real world task and experiencing the cultural aspect of learning to cook European dishes This book explains how to do this from A to Z covering how a real world digital environment for language learning was designed built and researched The project makes language learning motivational and fun by tapping into people's interest in both cooking and technology you can learn a language while cooking and interacting with a speaking digital kitchen The kitchens provide spoken instructions in the foreign language on how to prepare European cuisine Digital sensors are inserted in or attached to all the kitchen equipment and ingredients so the digital kitchen detects what learners are doing and gives them feedback Learners are also able to communicate with the kitchens and can ask for help via photos and videos if they don't understand any foreign language words Based on two research grants the book provides five research studies showing the learning experiences of users in five European countries The book explains the principles and procedures involved in the project enabling others to design and implement a real world digital learning environment in the same way It includes numerous photographs of the system in use and evidence of how and what 250 users actually learnt

Exploring Classroom Discourse Steve Walsh, 2011 Routledge Introductions to Applied Linguistics consists of introductory level textbooks covering the core topics in Applied Linguistics designed for those entering postgraduate studies and language professionals returning to academic study The books take an innovative practice to theory approach with a e back to front e tm structure which takes the reader from real life problems and issues in the field then enters into a discussion of intervention and how to engage with these concerns The final section concludes by tying the practical issues to theoretical foundations Additional features include tasks with commentaries a glossary of key terms and an annotated further reading section This book looks particularly at the relationship between language interaction and learning Providing a comprehensive account of current perspectives on classroom discourse the book aims to promote a fuller understanding of interaction regarded as being central to effective teaching and introduces the concept of classroom

interactional competence CIC The case is made in this book for a need not only to describe classroom discourse but to ensure that teachers and learners develop the kind of interactional competence which will result in more engaged dynamic classrooms where learners are actively involved in the learning process This approach makes an invaluable resource for language teachers as well as students of language and education and language acquisition within the field of applied linguistics

The Structure of Philosophical Discourse Kyle Lucas, Sarah Lucas, 2024-03-29 This book builds on existing work in genre analysis and move analysis in English for Specific Purposes ESP and applies this new framework to academic philosophical discourse offering new insights into how ESP traditions can elucidate shifts in language conventions across disciplinary contexts The volume begins by surveying the state of the art in English for Specific Purposes and genre theory as well as other genre theory paradigms before turning the focus on move analysis Lucas and Lucas seek to maximize the potential of move analysis to precisely operationalize functional units of discourse by implementing a cognitive theory of genre grounded in frame semantics Using the case of academic research articles in philosophy the authors demonstrate how this framework can reveal distinctive dimensions unique to philosophical discourse and in turn how such an approach might be applied more broadly to examine nuances in language across disciplines and inform ESP research in the future This book will appeal to students and researchers in English for Specific Purposes discourse analysis academic writing applied linguistics and rhetoric and composition

Doing Action Research in English Language Teaching Anne Burns, 2009-12-04 This hands on practical guide for ESL EFL teachers and teacher educators outlines for those who are new to doing action research what it is and how it works Straightforward and reader friendly it introduces the concepts and offers a step by step guide to going through an action research process including illustrations drawn widely from international contexts Specifically the text addresses action research and how it differs from other forms of research the steps involved in developing an action research project ways of developing a research focus methods of data collection approaches to data analysis making sense of action research for further classroom action Each chapter includes a variety of pedagogical activities Pre Reading questions ask readers to consider what they already know about the topic Reflection Points invite readers to think about discuss what they have read action points ask readers to carry out action research tasks based on what they have read Classroom Voices illustrate aspects of action research from teachers internationally Summary Points provide a synopsis of the main points in the chapter Bringing the how to and the what together *Doing Action Research in English Language Teaching* is the perfect text for BATESOL and MATESOL courses in which action research is the focus or a required component

Exploring Intercultural Communication Zhu Hua, 2013-08-15 Routledge Introductions to Applied Linguistics is a series of introductory level textbooks covering the core topics in Applied Linguistics primarily designed for those beginning postgraduate studies or taking an introductory MA course as well as advanced undergraduates Titles in the series are also ideal for language professionals returning to academic study The books take an innovative practice to theory

approach with a back to front structure This leads the reader from real world problems and issues through a discussion of intervention and how to engage with these concerns before finally relating these practical issues to theoretical foundations Additional features include tasks with commentaries a glossary of key terms and an annotated further reading section Exploring Intercultural Communication investigates the role of language in intercultural communication paying particular attention to the interplay between cultural diversity and language practice This book brings together current or emerging strands and themes in the field by examining how intercultural communication permeates our everyday life what we can do to achieve effective and appropriate intercultural communication and why we study language culture and identity together The focus is on interactions between people from various cultural and linguistic backgrounds and regards intercultural communication as a process of negotiating meaning cultural identities and above all differences between ourselves and others Including global examples from a range of genres this book is an essential read for students taking language and intercultural communication modules within Applied Linguistics TESOL Education or Communication Studies courses

The Routledge Handbook of English Language Teaching Graham Hall, 2016-05-12 The Routledge Handbook of English Language Teaching is the definitive reference volume for postgraduate and advanced undergraduate students of Applied Linguistics ELT TESOL and Language Teacher Education and for ELT professionals engaged in in service teacher development and or undertaking academic study Progressing from broader contextual issues to a narrower focus on classrooms and classroom discourse the volume s inter related themes focus on ELT in the world contexts and goals planning and organising ELT curriculum resources and settings methods and methodology perspectives and practices second language learning and learners teaching language knowledge skills and pedagogy understanding the language classroom The Handbook s 39 chapters are written by leading figures in ELT from around the world Mindful of the diverse pedagogical institutional and social contexts for ELT they convincingly present the key issues areas of debate and dispute and likely future developments in ELT from an applied linguistics perspective Throughout the volume readers are encouraged to develop their own thinking and practice in contextually appropriate ways assisted by discussion questions and suggestions for further reading that accompany every chapter Advisory board Guy Cook Diane Larsen Freeman Amy Tsui and Steve Walsh

The Routledge Handbook of Language Learning and Teaching Beyond the Classroom Hayo Reinders, Chun Lai, Pia Sundqvist, 2022-05-30 Informal language learning beyond the classroom plays an important and growing role in language learning and teaching This Handbook brings together the existing body of research and unites the various disciplines that have explored this area in order to present the current state of knowledge in one accessible resource Much of adult learning takes place outside of formal education and for language learning it is likely that out of class experiences play an equally important role It is therefore surprising that the role of informal language learning has received little attention over the years with the vast majority of research instead focusing on the classroom Researchers from a range of backgrounds however have

started to realise the important contribution of informal language learning both in its own right and in its relationship with classroom learning. Studies in the areas of learner autonomy, learning strategies, study abroad, language support, learners' voices, computer-mediated communication, mobile-assisted language learning, digital gaming and many others all add to our understanding of the complex and intersecting ways in which learners construct their own language learning experiences drawing from a wide range of resources including materials, teachers, self-study, technology, other learners and native speakers. This Handbook provides a sound and comprehensive basis for researchers and graduate students to build upon in their own research of language learning and teaching beyond the classroom.

The Routledge Handbook of Teaching English to Young Learners Sue Garton, Fiona Copland, 2018-10-10. The Routledge Handbook of Teaching English to Young Learners celebrates the coming of age for the field of research in primary level English Language Teaching. With 32 chapters written by international scholars from a wide geographical area including East Africa, Mexico, the South Pacific, Japan, France, the USA and the UK, this volume draws on areas such as second language acquisition, discourse analysis, pedagogy and technology to provide an overview of the current state of the field, identifying key areas of TEYL. Chapters on a broad range of subjects from methodology to teaching in difficult circumstances and from Content and Language Integrated Learning (CLIL) to gaming. Suggestions of ways forward with the aim of shaping the future research agenda of TEYL in multiple international contexts. Background research and practical advice for students, teachers and researchers. With extensive guidance on further reading throughout. The Routledge Handbook of Teaching English to Young Learners is essential reading for those studying and researching in this area.

English Language Teaching in Its Social Context Christopher Candlin, Neil Mercer, 2001. English Language Teaching in its Social Context offers sociolinguistic, ethnographic and social psychological perspectives on TESOL teaching and learning and introduces the relevant literature on second language acquisition. Together with its companion volumes, it presents English language teaching in a variety of specific institutional, geographic and cultural contexts. The articles, a range of seminal and specially commissioned pieces, have been carefully chosen to present four major principles of English language teaching: they focus on the roles played by teachers and learners, recognise the individuality of language learners, support teachers in the provision of active guidance for students, learning to examine both positive and negative patterns of interaction between learners and teachers. This Reader offers people unfamiliar with research in this field an overall impression of English language teaching issues while allowing the more experienced reader the opportunity to relate his or her own experiences to the theories presented.

Knowing About Language Marcello Giovanelli, Dan Clayton, 2016-05-05. Knowing About Language is an essential and comprehensive introduction to and discussion of the value of linguistics in the secondary and post-16 curriculum. Split into three easily accessible parts, each chapter draws on theoretical and practical reasons for developing language awareness for the teacher and student, the impact of government and institutional policy on teaching and teacher knowledge and explores recent research about the value of linguistic

knowledge to support student attainment Expert contributors show how recent innovations in linguistics can support language teaching by providing a range of practical ideas that can be used in the classroom Knowing About Language is a valuable theoretical critical and practical guide for the teacher and researcher and anyone interested in applied linguistics and the study of language in education Written by authors who are passionate about the value of language study both as a classroom topic and more generally this book acts as a resource to inform and support teachers in wider aspects of their role by demonstrating the powerfully enabling nature and inherent value of language study and linguistics in secondary and post 16 curricula Principles and Practices for Teaching English as an International Language Lubna Alsagoff, Sandra Lee

Mckay, Guangwei Hu, Willy A. Renandya, 2012-04-23 This text explores the pedagogical implications of the continuing spread of English and its role as an international language highlighting the importance of socially sensitive pedagogy in contexts outside of inner circle English speaking countries **Language in Focus** Kasia Papaja, Katarzyna Papaja, 2016-12-14

Applied Linguistics is a field of academic enquiry that deals with the theoretical and empirical investigation of real issues which focus on language These issues include aspects of linguistics first or second language acquisition literacy language disorders foreign language learning and teaching bilingual education linguistic discrimination and language policy among others New approaches new theoretical concepts and new methods are a prerequisite for dealing with particular educational issues and as such this book focuses on the challenges and opportunities that emerge from this It brings together selected presentations given at the LIF2014 conference which took place in Antalya Turkey The main focus of this event was to reflect the internationality of the English language by drawing academicians researchers teachers and educational authorities from all over the world and providing them with the opportunity to exchange an interdisciplinary dialogue on the theoretical as well as purely practical implications of Applied Linguistics and ELT **Teaching and Researching Speaking** Rebecca

Hughes, Beatrice Szczepek Reed, 2016-12-19 Teaching and Researching Speaking provides an overview of the main approaches to researching spoken language and their practical application to teaching classroom materials and assessment The history and current practices of teaching and researching speaking are presented through the lens of bigger theoretical issues about the object of study in linguistics social attitudes to the spoken form and the relationships between spoken and written language A unique feature of the book is the way it clearly explains the nature of speaking and how it is researched and puts it into the context of a readable and holistic overview of language theory This new edition is fully updated and revised to reflect the latest developments on classroom materials and oral assessment as well as innovations in conversation analysis The resources section is brought up to date with new media and currently available networks online corpora and mobile applications This is a key resource for applied linguistics students English language teachers teacher trainers and novice researchers **Applied Linguistics and English Language Teaching** Roger Bowers, 1992 *Exploring English*

Language Teaching Cambridge University Press, 1996-01

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