

SOCIAL MEDIA LITERACY

WHAT AND WHERE ARE MIDDLE SCHOOLERS LEARNING ABOUT SOCIAL MEDIA?

In a mixed method study, we surveyed **229 school staff members** and **419 parents** from 4 school districts in the Northeast and interviewed 30 parents and 6 school staff members.

Most frequently discussed topics amongst educators:



49% of educators discussed how student technology use **interferes with sleep**



46% of educators discussed students **craving constant access to devices**



43% of educators discussed considering **how online posts affect others**

Most frequently discussed topics amongst parents:



With 92% of parents reporting discussing **stranger danger**, it was the most popular topic from our survey



90% of parents discuss **cyberbullying** and mean online behaviors



85% of parents warned their children of being influenced by **peer-induced risky behaviors** online (vaping, skipping school, alcohol, etc.)

FINDINGS



- Educators focused on the prevention of their students being victimized by their own addictive and self-regulatory behaviors while parents focused more on preventing their teens from unsafe or risk-taking online peer influences.
- The fact that educators and parents **focus on different aspects** of the digital wellbeing of the child could be turned into a strength of a home-school partnership that is not competing but **complementary** with one another.

youth, media & wellbeing RESEARCH LAB

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Study funded by Children and Screens: Institute of Digital Media and Child Development, Eunice Kennedy Shriver National Institute of Child Health and Human Development at NIH, and Wellesley College Sophomore Early Research Program

Infographic by Neha Lund and Emily Vargas

Learn more about youth social media use at youthmediawellbeing.org

For Beginners Social Media Literacy

David Buckingham



For Beginners Social Media Literacy:

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book addresses both the potential negative effects and the positive effects of various forms of media leading to the need for media literacy across all demographics. Written for psychologists, educators, researchers, and parents, this book discusses the impact of video games, popular music, television, social media, and screen addiction, fake news, and misinformation representation in media, as well as the role of big tech in the lives of consumers. The text emphasises the need for a healthy media diet and focuses on the need for media literacy in all societal groups, providing empirically based approaches to teaching media literacy, as well as sample media literacy lesson plans.

Practical Media Literacy Nick

Pernisco, 2015-07-18. Media literacy educator Nick Pernisco's new book *Practical Media Literacy* is an essential guide to the critical thinking skills for our digital world. It is the perfect introduction to media literacy for young adults, teachers, and parents. Pernisco has distilled his years of teaching experience into a practical guide for learning the most crucial skills needed to be a digital citizen in the 21st century. This is a must-read for anyone interested in learning how to interpret the enormous amounts of information we are exposed to everyday, both in traditional media and online. The book includes an introduction to media and media literacy, explaining what media is, how it affects us, and why we should pay close attention to it. The reader is then presented with a framework that can be used to analyze any type of media. Once the basics are thoroughly explained, the book focuses on individual types of media and specific methods for analyzing each type. Readers will learn to analyze and think critically about movies, television, music, social media, advertising, news, video games, and more. Each section contains relevant exercises to help readers better understand the impact each type of media has on their lives. These exercises can be completed alone or may be used as lesson plans in a classroom setting. This 2nd edition builds on the strengths of the previous version, with a stronger focus on the learner. The book explains media literacy from its most basic elements to some sophisticated topics of interest for all ages. This makes the book a perfect textbook for any K-12 classroom. Expanded information on more types of media: Movies, TV, advertising, photography, social media, music, news, and video games, each get their own chapter, each illustrating details about how to analyze each type of media and numerous activities that may be used as lesson plans. This book is perfect as a textbook for a course on media literacy, an introductory course about media, any class that uses media, TV, movies, music, the web to convey information, for at-home use by parents, and for curious minds trying to better understand their world.

Media Literacy, Social Networking, and the Web 2.0 Environment for the K-12 Educator

Belinha S. De Abreu, 2011. This book, a resource for educators, uses the theme of media literacy as a lens through which to view and discuss social networking and Web 2.0 environments. There is ongoing and positive research on the participatory culture created by youth who are heavily involved in the new digital technologies, yet schools tend to avoid these mediums for fear of the unknown. Can students learn within this context? This book posits that indeed they can, using media literacy as a way to provide a framework for these mediated environments. The book serves as a forum for educators and those interested in the field of media literacy, digital and social technologies, who seek to bridge curriculum connections as well as understand

the online culture of students **International Encyclopedia of the Social & Behavioral Sciences** Neil J. Smelser, Paul B. Baltes, 2001 The largest work ever published in the social and behavioural sciences It contains 4000 signed articles 15 million words of text 90 000 bibliographic references and 150 biographical entries **Learning to Teach Language Arts in a Field-based Setting** Donna Louise Wiseman, Laurie Elish-Piper, Angela M. Wiseman, 2005 Young People in a Digitalised World Europarat, 2018 Youth participation in the digitalised world is nowadays a topic of high interest in the public sphere The authors of this publication aim to bring new perspectives and varied visions to the key questions of understanding how young people interact with all the opportunities the digital space has to offer and how they can use this space for causes relevant not only for themselves but also for the democratisation of the societies in which they live By doing so the authors strive to build knowledge on this topic illustrating how the digitalisation of contemporary European societies simultaneously offers significant opportunities and poses considerable challenges Publisher's description *Annual Editions: Child Growth and Development* Ellen Nan Junn, Chris Boyatzis, 2005-09 In this book the editors hope to present you with the latest research and thinking to help you better appreciate the complex interactions that characterize human development in infancy and childhood They have placed emphasis on important contemporary issues and challenges exploring topics such as understanding development in the context of current societal and cultural influences Attention is given to articles that also discuss effective practical applications The editors hope that this anthology will serve as a catalyst to help students become more effective future professionals and parents Pref *The Public Voice in a Democracy at Risk* Michael Salvador, Patricia M. Sias, 1998-01-13 This collection assesses the condition of civic dialogue in our avowedly participatory democracy and suggests specific educational institutional and individual actions to enhance the contemporary public debate of social and political issues An interdisciplinary group of distinguished scholars examines current problems and potential improvements in areas such as citizenship education media literacy critical viewing skills civic journalism the internet and democratic dialogue media coverage of political campaigns the recovery of excluded cultural voices and citizen engagement in media and electoral processes The book is divided into four parts the first summarizes many of the predominant criticisms leveled at what passes for democratic debate in America today Each of the next three parts focuses on specific areas for potential enhancement public education the mass media and citizen awareness The Public Voice in a Democracy at Risk offers important insights for scholars students and citizens interested in fostering participatory democracy *Substance Abuse Prevention* Julie A. Hogan, 2003 Presenting the science based components of substance abuse prevention practice this text analyzes what does and doesn't work when implementing prevention programs offers guidelines on becoming a culturally competent prevention professional and provides a chart of each major drug category that includes an overview of the drug category's effects symptoms of overdose possible withdrawal effects and acute and chronic effects Case studies and real life examples are also included Specific topics within the book include program planning ethics

the role of media in prevention and grant writing Hogan is affiliated with the University of Nevada Annotation copyrighted by Book News Inc Portland OR Adolescents and Digital Literacies Sara B. Kajder, 2010 This book is about the teaching practices that technology enables It addresses the ways in which teachers and students work together to navigate continuous change and what it means to read write view listen and communicate in the twenty first century The author offers solutions for connecting these activities with the literacy practices required by classroom curricula **Growing Up in Social Transition** Anita Rubin, 2000 **Pushing the Edge** Association of College and Research Libraries. National Conference, 2009 This book contains the proceedings of ACRL's 14th National Conference held in Seattle WA March 12 15 2009 The 3 invited papers and 39 contributed papers explore the latest thinking and research into issues facing academic librarians today The theme areas of these papers include Changing Environments and Cultures Changing Political Realities Converging and Collaborating Evolving Models of Scholarly Communication Managing Electronic and Digital Information Redefining Traditions and Teaching and Learning Book Jacket **ISpy** Mark Andrejevic, 2007 A chilling account of the tradeoff we are willing to make between interactive media technologies and the power of others to watch over and control us This brave new world of electronic marketing and consumption actually lulls consumers into blissful ignorance of how that usage can be and is being monitored **Youth, Identity, and Digital Media** David Buckingham, 2008 The contributors explore how young people use digital media to share ideas and creativity and to participate in networks that are small and large local and global intimate and anonymous They look at the emergence of new genres and forms from SMS and instant messaging to home pages blogs and social networking sites They discuss such topics as girl power online the generational digital divide young people and mobile communication and the appeal of the digital publics of MySpace considering whether these media offer young people genuinely new forms of engagement interaction and communication BOOK JACKET **50 Social Studies Strategies for K-8 Classrooms** Kathryn M. Obenchain, Ronald V. Morris, 2007 The second edition of 50 Social Studies Strategies for K 8 Classroom offers practical social studies strategies that align with the NCSS Curriculum Standards 50 Social Studies Strategies for K 8 Classroom houses general and specific strategies that are categorized by the NCSS Curriculum standards meet the needs of specific grade level designations and cover distinct social science disciplines including history civics geography economics political science anthropology and literacy K 8 Social Studies Teachers

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