

# Glaserian Grounded Theory in Nursing Research

TRUSTING EMERGENCE

Barbara M. Artinian  
Tove Giske  
Pamela H. Cone

# Glaserian Grounded Theory In Nursing Research Trusting Emergence

**L. Lynn Thigpen**



## **Glaserian Grounded Theory In Nursing Research Trusting Emergence:**

Glaserian Grounded Theory in Nursing Research Barbara Artinian, Tove Giske, Pamela Cone, Pamela H Cone, 2009-07-20  
This book provides an overview of Glaserian grounded theory and its application to nursing research. It is easy to understand and should serve as a good reference for anyone using grounded theory method. Score 93 4 stars Doody's. This book illustrates the development of the Grounded Theory (GT) method as applied to nursing research. Initially developed by Glaser and Strauss in 1967 and further described by Glaser in *Theoretical Sensitivity* in 1978, this groundbreaking research method proposes that the first step is to collect data and subsequently generate the theory that emerges from that data. In essence, this method allows theory to capture experience. The authors present an engaging overview of the GT method followed by examples of early modes of GT studies. The book focuses on how novice researchers working at the descriptive level can apply GT to their nursing research with sensitivity to emerging theoretical codes. Key Features: Guidelines for using Glaserian grounded theory in nursing research; Readable research designs suitable for novice researchers; Techniques of conceptual mapping to assist in the analytical process; Use of emergent theoretical codes to enhance and integrate descriptive theory; Testing of completed research in intervention programs in clinical practice; Supplementary online materials with definitions of the different modes of GT; a presentation of the Intersystem Model and more.

*Glaserian Grounded Theory in Nursing Research* Dr. Barbara Artinian, PhD, RN, Tove Giske, PhD, RN, Dr. Pamela Cone, PhD, RN, 2009-07-20. This book provides an overview of Glaserian grounded theory and its application to nursing research. It is easy to understand and should serve as a good reference for anyone using grounded theory method. Score 93 4 stars Doody's. This book illustrates the development of the Grounded Theory (GT) method as applied to nursing research. Initially developed by Glaser and Strauss in 1967 and further described by Glaser in *Theoretical Sensitivity* in 1978, this groundbreaking research method proposes that the first step is to collect data and subsequently generate the theory that emerges from that data. In essence, this method allows theory to capture experience. The authors present an engaging overview of the GT method followed by examples of early modes of GT studies. The book focuses on how novice researchers working at the descriptive level can apply GT to their nursing research with sensitivity to emerging theoretical codes. Key Features: Guidelines for using Glaserian grounded theory in nursing research; Readable research designs suitable for novice researchers; Techniques of conceptual mapping to assist in the analytical process; Use of emergent theoretical codes to enhance and integrate descriptive theory; Testing of completed research in intervention programs in clinical practice; Supplementary online materials with definitions of the different modes of GT; a presentation of the Intersystem Model and more.

*Developing Grounded Theory* Janice M. Morse, Barbara J. Bowers, Kathy Charmaz, Adele E. Clarke, Juliet Corbin, Caroline Jane Porr, Phyllis Noerager Stern, 2021-02-15. *Developing Grounded Theory: The Second Generation Revisited* is a highly accessible description of the rapid development of grounded theories and the latest developments in grounded theory methods. A succinct overview of the development of grounded theory is provided, including

the similarities and differences between Glaserian and Straussian grounded theory The method introduced by Schatzman and the development of Charmaz s constructivist grounded theory and Clarke s situational analysis are clearly presented The book is divided into seven sections each type of grounded theory is discussed by the developer or their student followed by a chapter describing a project that used that particular type of grounded theory Bookending these chapters is the first chapter which describes the development and landscape of grounded theory and a final chapter describing the challenges to the future of grounded theory This book is ideally suited for beginning students trying to come to grips with the field as well as more advanced researchers attempting to delineate the major types of grounded theory     Nursing and Midwifery Research Dean Whitehead, Geri LoBiondo-Wood, Judith Haber, 2016-03-18 Nursing and Midwifery Research methods and appraisal for evidence based practice 5th edition has been fully revised and updated to include the latest developments in Australian and New Zealand nursing and midwifery practice It is an essential guide to developing research skills critically appraising research literature and applying research outcomes to practice Visit <http://evolve.elsevier.com/AU/Schneider> research for additional resources Student resources An Unexpected Hurdle concise suggested answer guides for alternatives to study design Learning Activities answers to end of chapter tests Research Articles and Questions exploring the themes of each chapter through examining qualitative quantitative and mixed methods studies Time to Reflect supporting answer guides for further reflection on ideas explored within each chapter Glossary Instructor resources Tutorial Triggers answer guides to tutorial activities designed to initiate class discussions and further debate based on content within the chapter PowerPoint presentations for each chapter Chapters on Indigenous approaches to research and A research project journey from conception to completion An Unexpected Hurdle exploring challenges to overcome in research Time to Reflect reflecting on the topic of each chapter Contemporary research articles selected for each chapter and questions developed for further study on Evolve Expanded and updated glossary of terms and definitions     **Connected Learning** L. Lynn Thigpen, 2020-04-21 How does the world s oral majority adults with limited formal education ALFE really prefer to learn Few pause long enough to ask those who eschew print The result of scholarly research and prolonged immersion in the Cambodian culture Connected Learning exposes the truth about orality the shame associated with limited formal education the unfortunate misnomer that is orality the place of spirituality grace and hope and the obvious but overlooked learning preferences ALFE have different ways of learning and knowing a different epistemology and culture from print learners even though we all begin alike The choice is not between Ong s orality or literacy but between learning from people or from print Dr Thigpen a veteran cross cultural worker shares remedies for the hegemony and inequities unwittingly fostered by the literate minority In a dominant culture where learning from people is prime how can educators with a preference for print adapt Providing an important tool in the Learning Quadrants diagram Connected Learning advises teaching to the quadrant and calls for seven necessary shifts in teaching Anyone versed in orality will admit these findings have global implications and applications

Steffen The reader who heeds will positively impact a huge portion of humanity      *The Artinian Intersystem Model* Barbara Artinian, Katharine West, Margaret Conger, 2011-04-01 This second edition graduate textbook and reference guide for nurses presents a practice focused intervention from the notable Artinian Intersystem Model While the first edition focused largely on theory this second editions seeks to integrate both theory and practice to ultimately help enhance the nurse patient relationship as well as nursing practice at large The authors offer practical care plans at various levels of expertise across the continuum of care from acute care to long term care to resolve concerns through joint decision making and to document interventions The text establishes exclusive care plans and scales for the Artinian Intersystem Model to document changes in health status The book also employs evidence based Glaserian Grounded Theory research methods and serves as a companion to Springer Publishing s Glaserian Grounded Theory in Nursing Research Key features Uses evidence based Grounded Theories to guide clinical nursing practice Establishes a care plan that accounts for the interaction of the biological psychosocial and spiritual subsystems Discusses the application of the Artinian Intersystem Model in various practice settings including community health cosmetic procedures case management and assisted living Book includes a link to a digital adjunct containing forms for applying the model at the graduate and undergraduate levels as well as conceptual maps of research used for sample care plans      *The Routledge International Handbook of Constructivist Grounded Theory in Educational Research* Elaine Keane, Robert Thornberg, 2024-09-02 The Routledge International Handbook of Constructivist Grounded Theory in Educational Research provides a comprehensive overview of the state of the art in Constructivist Grounded Theory CGT methodology including core grounded theory tenets and processes as well as constructivist adaptations It features CGT research from across the education sector including studies based in primary schooling post primary second level schooling and higher education Across 5 parts and 20 chapters the book makes explicit how CGT techniques and processes were implemented in the field the way s in which challenges were navigated and how educational researchers aligned their research processes to constructivist principles It offers exemplars of good practice by educational researchers from Australia Ireland Italy Norway Sweden Switzerland the UK and the USA The Handbook synthesises learning from the experiences of CGT researchers in education to establish a framework of guidance for early career and more experienced researchers Additionally it directly interrogates and considers how to address challenges in the implementation of high quality CGT and looks to the future of the methodology in educational research This Handbook provides guidance and education specific examples to doctoral students and researchers who wish to use or are using CGT in educational research It will also be of significant interest to qualitative researchers in other disciplines like sociology psychology and nursing      **Theoretical Basis for Nursing** Melanie McEwan, Evelyn M. Wills, 2021-12-02 Concise contemporary and accessible to students with little to no prior knowledge of nursing theory Theoretical Basis for Nursing 6th Edition clarifies the application of theory and helps students become more confident well rounded nurses With balanced

coverage of grand middle range and shared theories this acclaimed AJN Award winning text is extensively researched and easy to read providing an engaging approachable guide to developing analyzing and evaluating theory in students nursing careers Updated content reflects the latest perspectives on clinical judgment evidence based practice and situation specific theories accompanied by engaging resources that give students the confidence to apply concepts to their own practice

**Reinventing Life** Sheryl McMullin Marckstadt,2015      **Using Grounded Theory In Nursing** Rita Sara Schreiber, RN, DNS,Phyllis Noerager Stern, DNS, FAAN, NAP,2001-06-06 This uniformly fine book extends and intensifies the dialogue about grounded theory and nursing well designed well crafted and accessible Sally A Hutchinson PhD RN FAAN the torch has been passed to a new generation of grounded theorists The editors have assembled chapters by many of the best known scholars in North America Sandra P Thomas PhD RN FAAN What is grounded theory How is it done When is it most appropriate to use Grounded theory can be the research method of choice for nurses seeking to find out how people cope with existing or potential health challenges This book offers broad coverage of method background philosophical roots and new directions for grounded theory in nursing      Generating Middle Range Theory Callista Roy,2013-08-28 As expected this book is complex but it is also engaging thought provoking and exciting because it helps nurses and other readers think deeply about meeting the needs of patients at their most vulnerable moments Score 94 4 Stars Doody s Medical Reviews Callista Roy one of nursing s leading theorists and creator of the widely used Roy Adaptation Model of Nursing presents a unique pathway for developing knowledge for nursing practice Her book distills the most relevant information from 200 published research studies to provide a roadmap for progressing from nursing research to middle range theory to optimum practice regimens It is based on tested knowledge clear evidence and refined caring perspectives Step by step the text identifies and critiques research suited for developing cumulative knowledge for practice and uses the research to develop middle range theories that apply across all health care settings It then presents the evidence for practice for each middle range theory refocuses EBP within nursing knowledge and within defined levels of readiness for practice and recommends changes for practice based on evidence Grounded in the Roy Adaptation Model of Nursing the book provides a single conceptual basis for synthesis of research into middle range theories for use across all patient populations It clarifies ways to select research from one conceptual basis to build middle range theories how to classify evidence for practice by levels of readiness and recommend research based changes in practice The text includes quantitative and qualitative research designs and offers instruments to measure major concepts for implementation Also included are plentiful examples tables that display values across studies definitions of major terms and concepts and diagrams of concepts Supplementing the text is a faculty guide for using the text to teach critical thinking at multiple graduate levels and videos illuminating each section of the book Key Features Explains clearly how middle range theories grow from research Designed for implementation in practice Uses Roy s five core adaptation contexts as organizing themes coping changing life events loss chronic health condition and

traumatic events Constitutes a seminal work from a pre eminent nursing theorist and educator Includes faculty guide and videos elucidating each section of the book      **The Intersystem Model** Barbara M. Artinian,Margaret M. Conger,1997-02-03 The book introduces the reader to one of the most provocative conceptual models in nursing today It breaks new ground not only in its presentation of the Intersystem Model but also in its in depth treatment of the spiritual subsystem as an intrinsic part of the biological psychosocial spiritual triad The contributors provide case examples and concrete tools that will allow readers to apply the model and incorporate it into their personal and conceptual framework of practice      **Developing 'a Personal Knowing'** Mark Davies,2016

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