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Achieving Equity and Quality in Higher Education Mahsood Shah,Jade McKay,2018-07-05 Across the world higher education is witnessing exponential growth in both student participation and types of educational providers One key phenomenon of this growth is an increase in student diversity governments are widening access to higher education for students from traditionally underrepresented groups However this raises questions about whether this rapid growth may in face compromise academic quality This book presents case studies of how higher education institutions in diverse countries are maintaining academic excellence while increasing the access and participation of students from historically underrepresented backgrounds Including case studies spanning four continents the authors and editors examine whether increasing widening participation positively impacts upon academic quality This volume will be of interest and value to students and scholars of global higher education representation and participation in education and quality in higher education

Digital Preservation and Documentation of Global Indigenous Knowledge Systems Masenya, Tlou Maggie,2023-08-03 Indigenous knowledge is regarded as undocumented cultural local traditional and community knowledge produced and owned by local people in their specific communities It is mainly preserved in the memories of elders and shared or passed on from generation to generation through oral communication traditional practices and demonstrations This irreplaceable resource may be lost forever as a direct result of the pressures of modernization colonization and globalization Concern over the loss of Indigenous knowledge has thus raised a need for the preservation and documentation of this knowledge in digital formats Digital Preservation and Documentation of Global Indigenous Knowledge Systems determines how Indigenous knowledge can be documented and digitally preserved to benefit Indigenous knowledge owners and their communities and be accessible for future generations The book provides the best practices innovative strategies theoretical and conceptual frameworks and empirical research findings regarding the digital preservation and documentation of Indigenous knowledge systems worldwide Covering topics such as digital media platforms educational management and knowledge systems this premier reference source is a valuable and useful tool for students information professionals knowledge managers records managers Indigenous knowledge owners Indigenous community leaders librarians archivists computer scientists information technology specialists students and educators of higher education researchers and academicians

Recycling of Polyethylene Terephthalate Bottles Sabu Thomas,Ajay Vasudeo Rane,Krishnan Kanny,Abitha VK,Martin George Thomas,2018-10-29 Recycling of Polyethylene Terephthalate Bottles provides an overview of PET chemistry highlighting the main degradation depolymerization processes and pathways of PET along with the applications of recycled monomers derived from PET waste The latest methodologies of recycling and feedstock recovery are covered providing critical foundational information In addition the book discusses a range of established methods of polymer recycling with an emphasis on real world industrial case studies and the latest academic research Users will find in depth

lifecycle and cost analysis of each waste management method comparing the suitability and feasibility of each to support the decision making process Polyethylene Terephthalate PET is the most recycled plastic in the world but still represents a significant amount of landfill waste This book presents an update on new regulations providing recommendations for new opportunities in this area including new processing methods and applications for recycled PET Features a comprehensive introduction to the waste management of PET bottles from regulatory concerns to the range of different methods of materials recovery Enables practitioners to choose the most efficient and effective waste management process Includes detailed lifecycle and cost analysis information Compares traditional thermal recycling methods with more recently developed monomer recovery and chemical recycling methods

The 1st International Conference on Maritime Education and Development Sanja Bauk, Stojče Dimov Ilčev, 2021-03-24 This book presents the proceedings of the 1st International Conference on Maritime Education and Development The conference exchanges knowledge experiences and ideas in the domain of maritime education and development with the ultimate goal of generating new knowledge and implementing smart strategies and actions Topics include the 4th Industrial Revolution 4IR unmanned air sea surface underwater vehicles UxV the digital divide and Internet accessibility digital infrastructure IMO E navigation strategy smart ship concept automation and digitalization cyber security and maritime future This proceedings pertains to researchers academics students and professionals in the realm of maritime education and development

The Guide to COIL Virtual Exchange Jon Rubin, Sarah Guth, 2023-07-03 This is the authoritative guide to implementing COIL Virtual Exchange conceived and co edited by one of the originators of this innovative approach to internationalization Jon Rubin COIL the acronym for Collaborative Online International Learning is a central modality of what has come to be known as virtual exchange Since its first iteration in 2002 it has gradually established itself as a mature pedagogy that is being increasingly implemented across the world and is validated by a growing body of research COIL Virtual Exchange at its most essential is a bi lateral online exchange involving the integration of existing courses across two or sometimes more institutions that are geographically and or culturally distinct To launch a COIL VE course the instructor of a class at a higher education institution in one location links online with a professor and his or her class in another region or country Together their students engage and develop joint projects usually over a continuous five to eight week period Compared to the limited number of students worldwide who can engage in study abroad COIL VE potentially opens up more equitable and inclusive participation in international education and intercultural experiences to all students involves them in rigorous disciplinary and interdisciplinary studies and promotes close and constructive engagement with students with different cultural perspectives While many COIL courses are launched by individual instructors based on their research connections and online outreach they are being increasingly supported and led by dedicated COIL Coordinators who facilitate virtual exchanges and provide professional development This comprehensive guide covers COIL VE pedagogy provides examples of what takes place in the COIL classroom and explores

what instructors and staff need to know to facilitate and support a variety of COIL courses across the curriculum. It addresses how institutional stakeholders especially those in leadership positions can develop and embed a successful COIL initiative at their institution. It offers varied perspectives of COIL viewed from different institutional and cultural vantage points from research universities, community and technical colleges, and university systems and describes how COIL VE is developing in five different world regions presenting eleven case studies. The book concludes with a guide to thirteen global organizations that support COIL and other forms of VE. Additionally, the book provides links to the COIL Connect for Virtual Exchange website <https://coilconnect.org> which includes an updated directory of organizations, an expanding database of faculty and institutions participating in COIL, and looking for partners, course templates, survey data, and case studies. This book offers faculty and administrators across the world, whether formally involved in international education, in service learning, and community engagement, or wanting to incorporate a cross-cultural perspective in their disciplinary courses, theoretical foundations, guidance on effective collaboration, and the strategic and pedagogical considerations to develop robust COIL VE courses and programs.

Leadership for World-Class Universities Philip G. Altbach, 2011-07-21. *Leadership for World-Class Universities* reveals how world-class thinking and policy can help university leaders employ modern solutions to the challenges facing higher education today. Readers will benefit from best practice advice offered by distinguished international contributors who have excelled by thinking globally without losing sight of their respective national and local environments. Their essays are grounded in empirical research and written to engage the reader, stimulate reflection, and enhance performance. This book focuses especially on developing and middle-income countries which face special problems where higher education is expanding most rapidly. Key themes include strategic planning, governance of academic institutions, the role of the academic profession, fundraising, student access and equity, the impact of globalization. *Leadership for World-Class Universities* is a valuable resource for senior university administrators. At the heart of this volume is a focus on how academic leaders can work towards resolving the complex issues facing universities today.

The A to Z of Careers in South Africa, 2006 *Civil Engineering*, 2008 ***ICTs and Higher Education in Africa***, 2007. This overview reviews existing national and international policies with regard to the use of Information and Communication Technologies (ICTs) to enhance teaching and learning within institutions of tertiary education. Common areas of strength and of weakness with regard to educational technology readiness in the Partnership for Higher Education in Africa (PHEA) countries are explored. The challenges to the deployment of ICT in tertiary education within the PHEA countries are outlined. Finally, lessons learned and possibilities for collaboration are highlighted.

Engineers in a Developing Country Rènètte Du Toit, Joan Roodt, 2009. The study provides a demographic analysis of employment trends across the public and private sectors of the economy and investigates the demand for engineers, technologists, and technicians in the workforce. A comprehensive analysis of the educational context for engineering professionals focuses on enrolment, graduation, and throughput trends in all engineering

disciplines at universities and universities of technology and reveals that although there have been positive innovations in education and training strategies in recent years many issues especially at secondary school level remain a challenge Women in engineering is a particular focus of this study which devotes a chapter to examining the factors that influence their choice of career the barriers they experience in the labour market and strategies for encouraging women into the profession This comprehensive monograph offers valuable quantitative and qualitative information about engineering capacity across all engineering disciplines in South Africa It is therefore an important reference for all engineering academics as well as decision makers in both the private and public sectors and will be useful to aspiring and current engineering students whatever their field

Suid-Afrikaanse Holwerslae. Bealissings Van: Die Hooggeregshof Van Suid-Afrika, Die Suidwes-Afrika Afdeling, Die Hoërhof Van Rhodesië ,2010 **Southern Africa Shipping News** ,2006 **Drum** ,2007 *The Road to Information Literacy* Roisin Gwyer,Ruth Stubbings,Graham Walton,2012-08-31 Information literacy has been identified as a necessary skill for life work and citizenship as well as for academic study for all of us living in today s information society This international collection brings together practitioner and research papers from all sectors of information work It includes case studies and good practice guides including how librarians and information workers can facilitate information literacy from pre school children to established researchers digital literacy and information literacy for citizens Kaapse bibliotekaris ,2013 Issues for Nov 1957 include section Accessions Aanwinste Sept 1957 **Multilingual** ,2007 **New Scientist** ,1969 **Financial Mail** ,1986-10 Report of the Annual Meeting of the South African Association for the Advancement of Science ,2007 **The Spectator** ,1908 A weekly review of politics literature theology and art

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